

**RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT  
STUDENT LITERACY PROFILE – WRITING  
GRADES 1 and 2**

**Student Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **School Year:** \_\_\_\_\_

√ indicates instructional focus  
X indicates student is proficient at this level

**Prewriting:**

- \_\_\_ Student writes in a variety of different forms
- \_\_\_ Student uses graphic organizers to plan writing
- \_\_\_ Student engages in conversations to generate ideas
- \_\_\_ Student includes illustrations
- \_\_\_ Other: \_\_\_\_\_

**Ideas:**

- \_\_\_ Student writes on a specific topic
- \_\_\_ Student narrows focus of writing piece
- \_\_\_ Student includes appropriate supporting details
- \_\_\_ Student develops topic
- \_\_\_ Other: \_\_\_\_\_

**Organization:**

- \_\_\_ Student uses bold beginnings
- \_\_\_ Student uses thoughtful transitions
- \_\_\_ Student checks for logical sequencing
- \_\_\_ Student writes a mighty middle
- \_\_\_ Student writes exciting endings
- \_\_\_ Other: \_\_\_\_\_

**Voice:**

- \_\_\_ Student recognizes several examples of voice in writing pieces (books, student work, modeled writing)
- \_\_\_ Student writes for an audience
- \_\_\_ Student writes from a personal point of view
- \_\_\_ Student's expository or persuasive writing reflects a strong emotional connection to the topic
- \_\_\_ Student's narrative writing is honest, personal, and engaging
- \_\_\_ Other: \_\_\_\_\_

**Word Choice:**

- Student uses adjectives
- Student uses verbs
- Student uses adverbs
- Student continues to develop vocabulary
- Student utilizes a thesaurus
- Other: \_\_\_\_\_

**Sentence Fluency:**

- Student understands sentence structure
- Student varies sentence beginnings
- Student varies sentence length
- Other: \_\_\_\_\_

**Conventions:**

- Student applies punctuation rules (identify) \_\_\_\_\_
- Student applies capitalization rules (identify) \_\_\_\_\_
- Student applies appropriate grammar usage (identify) \_\_\_\_\_
- Student applies paragraphing \_\_\_\_\_
- Student continues to strengthen spelling through Word Study \_\_\_\_\_
- Student self edits
- Other: \_\_\_\_\_

**Presentation:**

- Student continues to strengthen handwriting skills to promote clarity and understanding of written text
- Student continues to strengthen keyboarding skills to promote clarity and understanding of written text
- Student uses creative text and graphics to promote clarity and understanding of written text
- Student shares writing with peer or class
- Other: \_\_\_\_\_

**Written responses to literature (parallel task):**

- **Meaning (taken as a whole):**
  - Student fulfills all or most requirements of the task
  - Student addresses the theme or key elements of the text
  - Student shows an insightful interpretation of the text
  - Student makes connections beyond the text
  - Other: \_\_\_\_\_
- **Development (taken as a whole):**
  - Student develops ideas fully with thorough elaboration
  - Student makes effective use of relevant and accurate examples from the text
  - Other: \_\_\_\_\_

**COMMENTS:**

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